"I Can" Common Core!

Kindergarten Reading

I Can Read Fiction with Help
I can tell who, what, where, when, why and how after listening to stories. RL.K.1 I can retell a story. RL.K.2 I can tell the characters, setting and what happens in a story. RL.K.3
I Can Read Nonfiction with Help
 I can tell who, what, where, when, why and how after reading nonfiction. RI.K.1 I can tell the main topic and details in a nonfiction book. RI.K.2 I can tell how people, events or ideas are connected. RI.K.3
I Can Understand Fiction
 I can ask and answer questions about new words in a story. RL.K.4 I can tell the difference between storybooks and poems. RL.K.5 I can tell who the author and illustrator are. I can tell what their jobs are. RL.K.6

■ I can ask and answer questions about new words in nonfiction. RI.K.4 I can find the front cover, back cover and title page in a book. RI.K.5 I can tell who the author and illustrator are. I can tell what their jobs are. RI.K.6 I Can Use What I Know To Understand Fiction with Help ■ I can use the illustrations help to tell the story. RL.K.7 I can compare and contrast familiar characters in stories. RL.K.9 I Can Use What I Know To Understand Nonfiction with Help ☐ I can use words and pictures to help me understand nonfiction. RI.K.7 ☐ I can find the reasons an author gives to support his or her ideas. RI.K.8 I can tell how two nonfiction books are alike and different. RI.K.9 I Can Engage in Class Fiction Reading Activities RL.K.10 I Can Engage in Class Nonfiction Reading Activities RI.K.10 I Can Use Basic Text Features to Help Me Read RF.K.1 (read left to right, read top to bottom, spaces between words) I Can Recognize and Name All Upper- and Lowercase Letters RF.K.1

I Can Understand Nonfiction

I can recognize and make rhyming words RF.K.2 ☐ I can count and divide words into syllables. RF.K.2 ☐ I can blend and divide onsets and rimes of single-syllable words. RF.K.2 ☐ I can find and say the initial, middle vowel and last sound in simple words. RF.K.2 ☐ I can change a consonant or a vowel sound to make new words RF.K.2 ☐ I can make the most common sound for each consonant. RF.K.3 ☐ I can match the most common long and short vowel sounds with the common spellings. RF.K.3 ☐ I can read common high-frequency words. RF.K.3

☐ I can read beginning books fluently. RF.K.4

☐ I can understand beginning books. RF.K.4